

# 2

History-Social  
Science Standard  
2.2.4.

Supports  
ELA Standard:  
Reading 2.2.7.



## California's Lands: Then and Now

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

**Linda Adams**, Secretary, California Environmental Protection Agency  
**Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency  
**Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency  
**Mark Leary**, Executive Director, California Integrated Waste Management Board  
**Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

### Key Partners:

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### Office of Education and the Environment

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<http://www.calepa.ca.gov/Education/EEI/>

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## Lesson 1    Change Over Time

*California Connections: A Letter from Sacramento, 1900* . . . . . 2

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## Lesson 2    How Land Is Used

None required for this lesson.

## Lesson 3    A Growing Population

Settling in California . . . . . 6

## Lesson 4    Our Expanding Communities

Land Grid . . . . . 8

## Lesson 5    Human Use and Changes to the Land

None required for this lesson.

## Assessments

California's Lands—Traditional Unit Assessment Master . . . . . 9

Orange County Changes Over Time—Alternative Unit Assessment Master . . . 12



21 Willow Road  
Sacramento, California  
November 9, 1900

Dear Grandmother,

We got to Sacramento. The train ride was long, and it was hard to sleep, but I still had fun. I played checkers with Father and looked out the windows. Along the way, we saw rivers, mountains, and horses.

I like our new house. We live close to a store and a few neighbors, but I miss our farm. We live near the Sacramento River and can see the river from our house. It is fun to watch the riverboats. Father said the flat ones are called barges. They carry heavy loads. I saw one with a huge load of logs.

I hope you can visit us. You will like Sacramento. It is not as cold as Chicago. Here are two photographs of where we live.

Your grandson,  
Paul



## California Connections: A Letter from Sacramento, 1900

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fold

Paul  
21 Willow Road  
Sacramento, California



Grandma Delphine  
1214 Oak Avenue  
Chicago, Illinois

fold



414 W. Spring Drive  
Fair Oaks, CA 95628  
September 1, 2000

Dear Grandma,

We got to our new home last week. We live in Fair Oaks, close to Sacramento.

The plane ride was fun. I played computer games and watched a movie. I saw rivers, mountains, and clouds when I looked out the airplane window. Sometimes, I could see roads, fields, and houses.

We live in an apartment close to a mall. There is a park nearby where we can play and ride bikes. I ride a bus to my new school.

I am glad you are coming for Thanksgiving. Dad said he would take us to see the river near our house. I like to watch the Jet Skis and speed boats during the warm weather. Here are two photographs of where we live.

Love,  
Tony

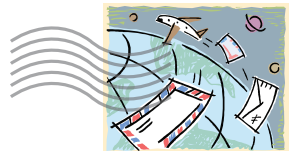


## California Connections: A Letter from Sacramento, 2000

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fold

Tony  
414 W. Spring Drive  
Fair Oaks, CA 95628

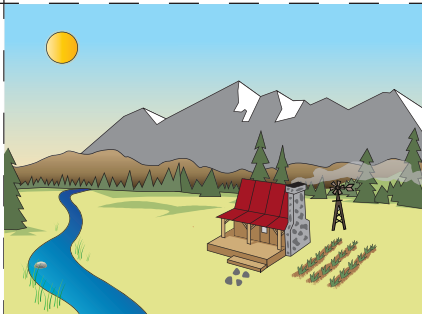


Grandma Margery  
52 Holman Road  
Detroit, MI 48227

fold

The pictures below tell a story. The story is about how the people and lands in California changed over time. The pictures are not in the right order.

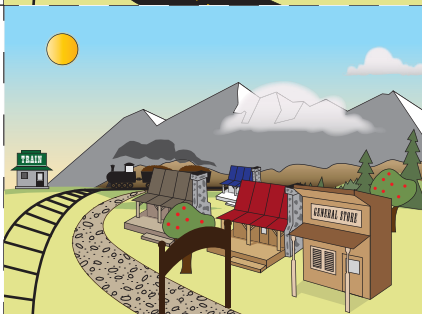
**Instructions:** Cut out the pictures and glue them onto a piece of construction paper in the right order.



People built farms to grow food.  
They built houses to live in.



Other people came and settled on  
the land.



People built more houses. They  
opened stores and made roads.

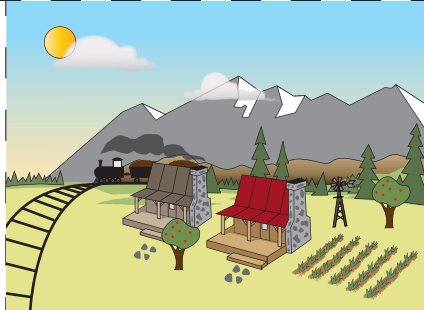


Other people came and settled on  
the land.



## Settling in California

### Lesson 3 | page 2 of 2



**People came to the settled area.**



**People made suburbs around the city. Now there were more places to live and work.**



**There were many people. The people made taller buildings and wider roads.**



**There was lots of unsettled land.**



**California Indians settled on the land.**

## Lesson 4

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[illegible]

Name: \_\_\_\_\_

## Part 1

**Instructions:** Select the best answer and circle the correct letter.  
(2 points each)

1. How was most of the land in California used 100 years ago?
  - a. for making roads
  - b. it was unsettled
  - c. for building houses
  
2. How did the land in California change over the last 100 years?
  - a. It became more rural.
  - b. It became more urban.
  - c. It is more unsettled now.
  
3. Which of these would you expect to find in an urban area?
  - a. farms
  - b. roads
  - c. forests
  
4. Which of these would you expect to find in a suburban area?
  - a. houses
  - b. farms
  - c. forests
  
5. Which of these would you expect to find in a rural area?
  - a. many houses
  - b. tall buildings
  - c. farms



Name: \_\_\_\_\_

**Part 2**

**Instructions:** Fill in the blanks. Use words from the Word Bank.  
(2 points each)

**Word Bank**

population

expand

preserve

6. When the \_\_\_\_\_ goes up, urban and suburban areas get bigger.
7. People \_\_\_\_\_ lands to make habitats for animals and plants.

**Part 3**

**Instructions:** Read and answer each question below. (2 points each)

8. What happens when urban areas expand?

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9. How do nature preserves help animals and plants?

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Name: \_\_\_\_\_

10. How do plants and animals use unsettled lands?

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11. How do people use unsettled lands?

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Name: \_\_\_\_\_

## Part 1

**Instructions:** Look at the pictures and then answer the questions below.  
(5 points each)

Look at this photograph of a part of Orange County, California today.



Look at this painting of the same part of Orange County, California 100 years ago.



1. How has the land in and around Orange County changed over time?

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2. Do you see any unsettled areas in this part of Orange County today?  
How are these areas used?

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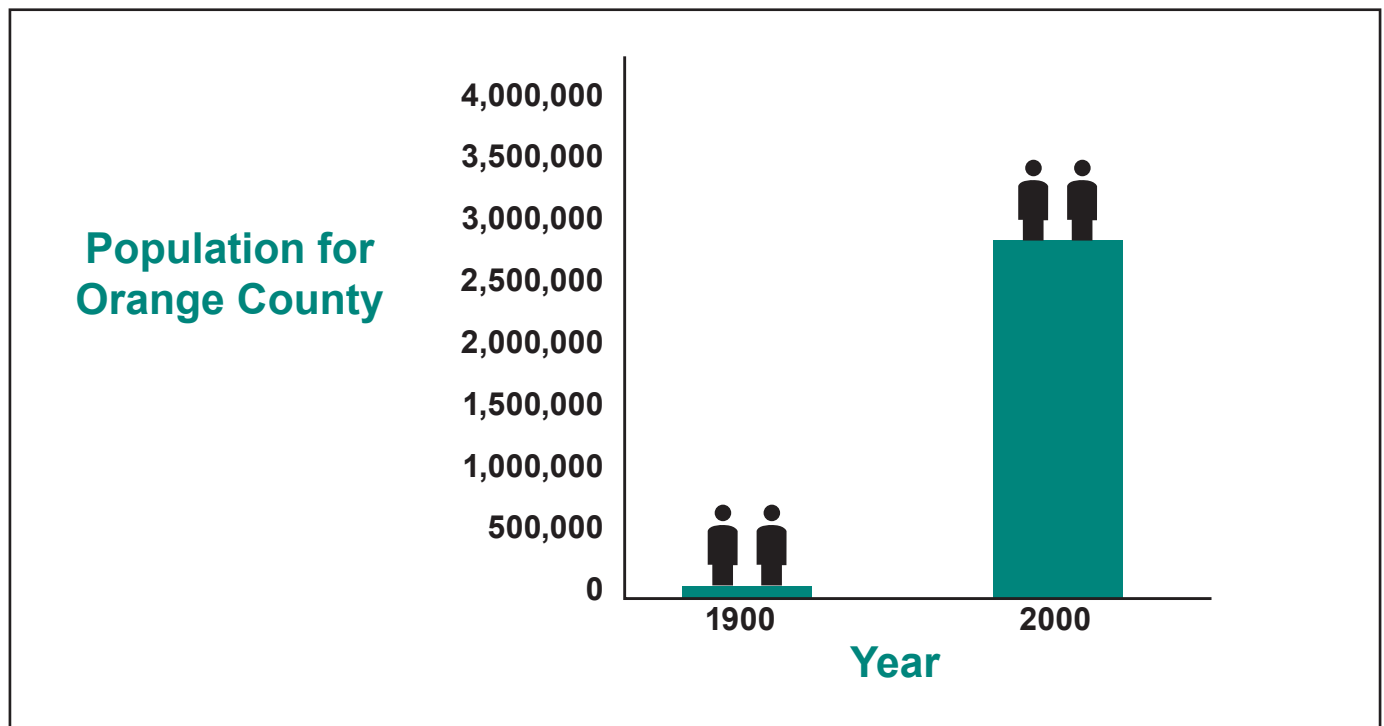
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Name: \_\_\_\_\_

## Part 2

**Instructions:** Look at the chart and then answer the questions below.  
(5 points each)



3. What does this chart tell you about Orange County?

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4. What happened to the land as the population of Orange County changed?

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5. What happened to the rural areas in and around Orange County?

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